Projects 3 & 4: Fairy Tales

Choose Two (or More) Fairy Tale Characters to Describe

Overview Box

This week will you will be writing an essay describing two or more fairy tale characters. You will be given notes about fairy tale friends to write from.

I. TOPIC OF ESSAY

Students will write at least two paragraphs about at least two fun fairy tale characters from given notes.

II. NUMBER OF PARAGRAPHS IN THE BODY OF YOUR ESSAY

- A. Basic students will write 2 paragraphs from given notes.
- **B. Optional/Extension--**students will write 3 5 paragraphs from given notes.

III. SENTENCES PER PARAGRAPH

- A. Basic students will write 4 6 sentences in EACH of their two paragraphs.
- B. Optional/Extension-students will write 4-5 sentences in EACH of their 3-5 paragraphs.

IV. OTHER SKILLS

- A. Reading Sample Paragraphs
- B. Writing from Given Notes

Note: This Overview Box, which is provided at the beginning of each project, is here to give students (and teachers) an at-a-glance look at the entire composition assignment. Each step of each lesson is assigned and detailed throughout the week(s).

	I
_	
⋖	2
Ľ	⋖
\mathbf{n}	2
0	Ü
วั	ă
_	2
	⋖
	_

Belle was a French girl. She lived with her father. Unlike her neighbors, she loved books. She travelled to an enchanted castle. She helped the Beast recover from wolf bites. She married the Beast after he turned back into a prince.

PoB-B Paragraph

Peter Pan was abandoned as a child. However, he stayed eternally young. He can fly. He is usually friends with other abandoned boys called the Lost Boys. He is enemies with Captain Hook. He refuses to live with the Darlings.

PoB-C Paragraph

Cinderella's mother died. Her father remarried to an evil stepmother. Cinderella was forced to wear old clothes. Through magic, she was dressed properly for the prince's ball. The prince loved her. She married the prince.

PoB-D Paragraph

Dumbo was an elephant. He was much smaller than the other elephants. The circus master stole him from his mother. The other animals mocked him. He learned to fly. He transformed into a circus star.

PoB-E Paragraph 5

Snow White was a princess. Her mother died in childbirth. Her stepmother hated her. Snow White started living with seven dwarves. The queen enchanted her. Happily, she married a prince.

Lesson A. Passage and Reading:

- <> A-1. Read the passage aloud with your teacher.
- A-2. In the passage, highlight the names of two characters one time each.

This week you will be writing two (Optional--three to five) paragraphs about fun fairy tale characters. (You may highlight more than two characters if you want to write more than two paragraphs.)

Student Sample of Two Fun Fairy Tale Characters

Belle

Once there was a beautiful young lady who lived in a small village in France. Her father was an inventor, and Belle was a dreamer. Nearly everyone in the village thought Belle was odd—except for a muscular braggart named Gaston. Once Belle's father came up missing. She was frantic to find him. As she searched for him, she met a creature in a huge castle called the Beast. He was scary and large, but Belle was brave and loyal. She offered herself as a prisoner in the Beast's castle in exchange for her father's freedom. She was surprised after some time in the castle that she actually fell in love with the Beast. It turns out he had a nice side. Her love freed the Beast from a horrible spell that had been cast upon him—and he turned back into a young, handsome prince.

Peter Pan

A magical boy named Peter Pan lived in a place called Neverland. He lived with a little Pixie known as Tinkerbell. He was dressed all in green, could fly around, and fought with a wooden sword. He met some people in London and decided that he wanted the oldest daughter in a family to become his "mother." He took this young lady, named Wendy, underground to see his friends called The Lost Boys. While he was there, he had to fight a terrible pirate named Captain Hook. His bravery in overcoming Hook led to his being able to free Wendy, her brothers, and the lost boys!

Lesson B. Pre-Writing: Choose Notes and Number Them

Second Student Sample on the previous page.

Follow the steps given below to prepare to write **two paragraphs** (**or more**) similar to the pass age using the notes provided:

<> B-2. Follow the Steps

1. Choose Your Paragraphs

- a. **Basic students:** Circle two boxes of notes that you are going to write from, based on which characters you want to write about. Place an X on the other three boxes.
- b. **Optional/Extension** students: Choose a third, fourth, and/or fifth character. Place an X on any boxes you don't select.

2. Number the notes in each of the boxes that you are using:

- a. Draw lines through each line of notes that you don't want to include in your paragraph.
- b. Number the notes in the order that you would like to put them in your paragraph.
- c. All students repeat this for the second box.
- d. Optional/Extension students repeat this for a third, fourth, and/or fifth box.

3. Optional/Extension: Add notes if desired Add notes to either or both boxes from information that you find in a book or online source.

Belle	Peter Pan
Lived in village	Wears green
Father was inventor	Fights with wooden sword
Beautiful	Magical
Shunned by villagers except Gaston	Friend with Tinkerbell
Tried to find her father	Lives in Neverland
Met Beast	Wants Wendy to be his mother
Exchanged herself for her father	Lives underground with Lost Boys
Fell in love with Beast	Fights Captain Hook
Freed Beast from spell	Frees Darlings and Lost Boys

Cinderella	Dumbo
Beautiful	Big ears
Stepsisters mistreat her	Collapses circus tent
Cleans house	Mistreated by clowns
Visited by fairy godmother	People laugh at him
Wears blue dress	Previously named Jumbo
Wears glass slippers	Leaves circus
No one recognized her in disguise	Meets friends
Loses shoe	Showed he could fly
Prince searches for her by shoe	Given own train car

Father remarries Beautiful Ordered killed Huntsman lets her go Snow White discovered by dwarves Bite out of apple curses her Dwarves cannot revive her Placed in glass coffin Awakened by prince

Lesson C. Composition/Creative Writing: Write an Original Rough Draft Essay

- <> C-1. Follow these steps to write your essay:
 - (1) Read your first line of notes and consider what you want your sentence to say.
 - (2) Practice saying your sentence aloud to get it just the way you want it.
 - (3) Write your first sentence in your notebook, or key your essay on the computer.
 - (4) Be sure to double space your essay to make inputting the Checklist Challenge revisions easier.
 - (5) **Indent** the beginning of each paragraph five spaces.
 - (6) Repeat these steps for each line of notes, writing on every other line.

<> C-2. Read your essay aloud. Do you like the way it sounds?

