

Lesson A. Study Skills/Prewriting: Create Descriptive Paragraph House Outline

This lesson includes writing a descriptive paragraph about a character from the Beast's castle. This time you will write a descriptive essay. That is, you will describe the character's appearance.

<> **A-1.** Choose a character from the Beast's castle that either you already know about or that you would like to learn about. Since you will be writing about its physical traits, you might want to write about a character that you have seen before in a picture or video.

Write your character on the line. _____

<> **A-2.** Read the Sample Descriptive Paragraph House Outline provided (Sample Box A-2).

<> **A-3.** Read the Sample Descriptive Paragraph provided (Sample Box A-3).

When you write descriptively, you want to try to include as many of the senses as you can. Consider the following traits when you write -- and list them in your Paragraph House squares as shown in the sample.

- a. **See** -- What the character looks like, size, color, marks, etc.
- b. **Feel** -- Scaly, soft, bristle-like, furry, smooth, human, plastic, metal, etc.
- c. **Hear** -- Sounds the character makes -- either with his voice or with his movements
- d. **Smell** -- Cleanliness, strange odors, musty, tea smells, etc.

<> **A-4.** Fill in My Descriptive Paragraph House at the level directed by your teacher. Use the sample provided to see how to do this. You will add an Opening Sentence and a Closing Sentence note to your Paragraph House later.

Sample Descriptive Paragraph House Outline

Paragraph Topic
Mrs. Potts

Closing Sentence (later):
Mrs. Potts--favorite character
in Beauty and the Beast

<p>See</p> <p>White teapot with pink and gold ruffled lid, pink base and yellow handle</p>	<p>See</p> <p>Kind eyes above spout small mouth below spout hops when moves</p>
<p>Feel</p> <p>Smooth, round sides warm when filled with tea</p>	<p>Hear or Smell</p> <p>Makes drinking sound when hops smells like tea when filled</p>

Opening Sentence (later): Favorite character → Beauty and the Beast = Mrs. Potts

Sample Box A-2

Sample Descriptive Paragraph From Paragraph House Outline

One of my favorite characters in *Beauty and the Beast* is Mrs. Potts. She is a white teapot with a pink and gold lid, a pink base, and a yellow handle. She has kind eyes above her spout and a small mouth below it. Mrs. Potts has smooth, round sides that become warm when she is filled with steaming tea. She makes a clinking sound when she gleefully hops from her base to move. She smells deliciously like tea when she is full. Indeed, Mrs. Potts is my favorite character in *Beauty and the Beast*.

Sample Box A-3

My Paragraph House Outline--Basic

Closing Sentence (later): _____

Paragraph Topic _____

See _____ _____ _____	See _____ _____ _____
Feel _____ _____ _____	Hear or Smell _____ _____ _____

Opening Sentence (later): _____

**My Paragraph House Outline--Extension--
Second Favorite Character**

Paragraph Topic _____

Closing Sentence (later):

See

See

Feel

Hear or Smell

Opening Sentence (later): _____

Lesson B. Grammar: Adverbs

<> **B-1.** Read this week’s sample aloud with your teacher (Sample Box A-3).

<> **B-2.** In the Sample Paragraph, highlight the word *gleefully*. Then circle the last two letters in the word *gleefully*.

1. This word is an adverb.
2. **Adverbs describe other words.**
3. For example:
 - a. **really** happy
 - b. **extremely** hard
 - c. **wonderfully** made
 - d. **faithfully** joyful
4. Most adverbs end in the letters */y*.
5. Adverbs do not have to be in a sentence to make it a sentence; they just make sentences more interesting.

<> **B-3.** In the sentences provided, highlight all of the adverbs. (Hint: They all end in the letters */y*.)

1. The prince arrogantly refused to give the beggar shelter.
2. The beggar suddenly revealed that she was a magician.
3. The magician actually turned the prince into a beast.
4. The Beast really needed to find someone to love him.
5. Belle and the Beast gradually fell in love.
6. The Beast turned back into a prince immediately.

<> **B-4. Extension**--On the lines provided, write six sentences with adverbs.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Answer Key for B-3

1. The prince **arrogantly** refused to give the beggar shelter.
2. The beggar **suddenly** revealed that she was a magician.
3. The magician **actually** turned the prince into a beast.
4. The Beast **really** needed to find someone to love him.
5. Belle and the Beast **gradually** fell in love.
6. The Beast turned back into a prince **immediately** .

Lesson C. Grammar: Five Parts of a Sentence (CAVES)

<> **C-1.** Read this week's sample aloud with your teacher (Sample Box A-3).

<> **C-2.** In the passage, highlight the sentence *One of my favorite characters in Beauty and the Beast is Mrs. Potts* (first sentence).

1. In this lesson you will learn how to tell if a group of words is a sentence using CAVES.
2. CAVES is an acronym.
3. It is another little trick to help you learn.

4. CAVES stands for the following:

Capitalized

All make sense

Verb

End mark

Subject

5. You can use CAVES to check your sentences to see if they are complete.

6. Now we are going to use CAVES on another sentence about Beauty and the Beast: *Belle ran away from the Beast.*

1. **C**apital at the beginning of the sentence

Belle ran away from the Beast.

2. **A**ll makes sense (Does this sentence make sense?)

Belle ran away from the Beast.

3. **V**erb

Belle **ran** away from the Beast.

4. **E**nd mark

Belle ran away from the Beast.

5. **S**ubject

Belle ran away from the Beast.

<> **C-3.** Memorize CAVES, and recite it to your teacher.

Capitalized

All make sense

Verb

End mark

Subject

Lesson D. Write On: Opening and Closing Sentences

<> **D-1.** Now that your Descriptive Paragraph House is filled in for the body of your essay, you will add Opening Sentence notes to the foundation of your house. Follow these steps:

- (1) Look at Sample Paragraph House Outlines foundation.
- (2) Read through the rest of your notes and think of a clever opening sentence you could use, such as:
 - a. Rhyme: *I'm a little teapot short and stout/Here is my handle, here is my spout...etc.*
 - b. Riddle: *What whistles but has no mouth?*
 - c. Declare as your favorite: *One of my favorite characters in Beauty and the Beast is Mrs. Potts*
 - d. Other
- (3) Write your Opening Sentence notes on the Foundation line of your Paragraph House Outline.

<> **D-2.** Follow these steps to outline a sentence for your closing sentence

- (1) Look at Sample Paragraph House Outlines roof.
- (2) Read through the notes in your paragraph house about your character
- (3) Think of an interesting closing sentence, such as,
 - a. Poem
 - b. Quote
 - c. Word picture
 - d. Fact
 - e. Statement
 - f. Restate Opening Sentence with synonyms (words that mean the same)
- (4) Write your notes for this sentence in the “second story” of your paragraph house outline.

Lesson E. Write On: Rough Draft Descriptive Paragraph

<> E. On the lines provided write the rough draft of your descriptive paragraph, following the steps below:

1. Read through your notes, **starting with your opening sentence.**
2. **Number the Paragraph House Squares** in the order that you would like to put your sentences in your paragraph.
3. **Begin with your opening sentence** and write your paragraph on the lines provided.
4. **Be sure to indent your paragraph and write on every other line.**
5. If you and your teacher agrees, you may dictate your essay to her and have her type it for you. Or you may type it yourself.

Note: Be sure you do not say Mrs. Potts over and over. Use she and hers or it and its sometimes too.

All--1st Paragraph

Handwriting practice lines for the rough draft paragraph. The page contains 18 horizontal lines. A large, diagonal watermark reading "SAMPLE" is overlaid across the page.

Extension--2nd Paragraph

SAMPLE